DIGITAL TRANSFORMATION IS NO LONGER A FUTURE ASPIRATION IT IS A CURRENT IMPERATIVE!

INTERNATIONAL SCIENTIFIC CONFERENCE ON DIGITAL COMPETENCIES IN HIGHER EDUCATION
Trends, challenges and perspectives

LOGOS UNIVERSITY COLLEGE, Tirana, Albania
in collaboration with:

Panepistimio Patron (UPatra), Patras, Greece
Polis University, Tirana, Albania
International Business College Mitrovica, (IBC-M), Mitrovica, Kosovo*
Kolegji AAB, Prishtina, Kosovo*
Univerzitet U Sarajevu (UNSA), Sarajevo, Bosnia & Herzegovina
Univerzitet-Sarajevska Skola za Nauku i Tehnologiju PU (SSST), Sarajevo, Bosnia & Herzegovina
South East European University Tetovo, Tetovo, Republic of North Macedonia
Otto-Von-Guericke-Universitaet, Magdeburg (OVGU), Magdeburg, Germany

**Tirana, Albania
18th September 2025**
(Thursday)
Hosted by:
LOGOS University College

HOMO DIGITALIS (HD) PROJECT

*This designation is without prejudice to status and is in accordance with UNSC Resolution 1244 and the ICJ Opinion on Kosovo's declaration of independence

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THE INTERNATIONAL CONFERENCE ON "DIGITAL COMPETENCIES IN HIGHER EDUCATION" IS CALLING FOR PAPER SUBMISSIONS

The HOMO DIGITALIS project aims to contribute to the alignment of digital humanities studies and digital educational media in the Western Balkans with the standards and achievements across the European Higher Education Area. Over the past two years, the project has focused on the development of new study programs where digital competences are central, and on the revision of existing syllabi – both of mandatory and elective courses – with methods and approaches that focus on digital transformation.

Through a series of intensive meetings, trainings, academic exchanges, collaborative debates, and shared learning with leading higher education institutions and distinguished professors in the field, the project has laid a solid foundation for rethinking how digital competencies are defined, taught, and assessed in higher education. Building on this momentum, we are pleased to announce the first international conference on digital competences in higher education, which aims to open the conversation to a broader academic community.

THE INTERNATIONAL CONFERENCE ON "DIGITAL COMPETENCIES IN HIGHER EDUCATION" TRENDS, CHALLENGES AND PERSPECTIVES

SCIENTIFIC COMMITTEE

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LOGOS University College, Albania
Prof. Konstantinos GIAKOUMIS
LOGOS University College, Albania
Prof. Thanasis Karalis
Panepistimio Patron (UPatra), Patras, Greece
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POLIS University
Prof. Arbana Kadriu
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Dr. Emira Spahaj
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ORGANIZING COMMITTEE

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Dr. Blerta Drenofci
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Dr. Blerta Avdia
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Dr. Keti Hoxha
POLIS University, Albania

M. Sc. Anisa Duka
LOGOS University College, Albania
M. Sc. Elona Zirek (Qyra)
LOGOS University College, Albania
M.Sc. (Dr. in process) Juna Muca
LOGOS University College, Albania

CONFERENCE COORDINATOR

Dr. Valbona Nathanaili
LOGOS University College, Alban

The 2025 Conference will be organized mainly with physical presence, and/or online presentations in special cases.

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This event invites colleagues from universities across the region and beyond to engage in reflection and dialogue on how digital competences should be strategically integrated into curricula, teaching practices, and institutional development. Digital transformation is no longer a future aspiration. It is a current imperative!

Of particular significance during this conference is the focus on underprivileged and marginalized groups in higher education. As digital transformation accelerates, it is essential to ensure that it does not deepen existing inequalities but rather serves as a tool for inclusion and empowerment.

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THE INTERNATIONAL CONFERENCE ON "DIGITAL COMPETENCIES IN HIGHER EDUCATION" TRENDS, CHALLENGES AND PERSPECTIVES

FIRST CONFERENCE TRACK:
Digital Competences in HE and the Labour Market

Track topics include (but are not limited to)

- Linking digital HE curricula with job market needs
- Partnerships between universities and employers on digital upskilling
- Internships and apprenticeships in the digital economy
- IT Professionalism in Higher Education

SECOND CONFERENCE TRACK:
Institutional Strategies and Policy Development

Track topics include (but are not limited to)

- University-level strategies for digital transformation
- National and regional policies on digital competences in HE
- Role of MOOCs and open educational resources (OER)
- Digital Equity and Access in Higher Education

THIRD CONFERENCE TRACK:
The intended and attained curriculum

Track topics include (but are not limited to)

- Embedding digital skills into the curriculum
- Integration of digital tools in teaching and assessment
- Assessment of students' digital skills and media literacy

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WELCOME TO 2025 HD CONFERENCE!

THE INTERNATIONAL CONFERENCE ON "DIGITAL COMPETENCIES IN HIGHER EDUCATION" TRENDS, CHALLENGES AND PERSPECTIVES

Details No 1

- Deadline for submission of contributions (full and tiny papers), along with a short CV or resume: **August 20, 2025/ valbona.nathanaili@kulogos.edu.al**

- Decision and notification: **5 September 2025**

- Conference agenda: **September 10, 2025**

- Conference: Starts **September 18, 2025** / Ends **September 18, 2025**

- Book of proceedings finalized: **September 18, 2025**

- Registration fee: **No participation fee**

These deadlines are final and failure to comply remains responsibility of the interested participants.

GENERAL RULES OF THE CONFERENCE

- An applicant shall not submit more than two papers as author and/or co-author

- Conference language: English

PUBLICATIONS / DOCUMENTS

- Proceedings with ISBN code [which includes the program, organizers, plenary sessions, thematic scientific sessions, full papers, the index of participants, etc.]

- Individual Certificate "for participation and presentation of the paper"

QUESTIONS

- Please address any questions directly to valbona.nathanaili@kulogos.edu.al

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THE INTERNATIONAL CONFERENCE ON "DIGITAL COMPETENCIES IN HIGHER EDUCATION" TRENDS, CHALLENGES AND PERSPECTIVES

TECHNICAL STANDARDS OF THE PAPERS

I. PAPER

- Paper should be written in English, single-spaced on standard-sized paper A4 with 1″ margins on all sides. You should use 12 pt. Times New Roman font. Paper should include four major sections: the Title Page, Abstract, Main Body, and References.

- Line Spacing: Single-space throughout the paper, including the title page, abstract, body of the document, references, appendixes, footnotes, tables.

- Title Page: It should contain the title of the paper (14pt), the author's name & surname, institutional affiliation, and E mail address and continue next row with "body" of abstract. We recommend that your title to be no more than 12 words in length and that it should not contain abbreviations or words that serve no purpose. Your title may take up one sentence, one or two lines.

- Abstract: The abstract should be limited from minimum 200 to a maximum of 250 words (body of abstract)

- Keywords: we recommend you to use up to 8 keywords.

- Main Body: It is important part of paper and will include indent of all issues that are reflected in summarizing abstract from introduction, aim of your study/research together with research topics, detailed research questions, participants, applied scientific methods, tables, graphs, data analysis, used findings, and Suggestion and recommendations are another key point of paper.

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- References: It will be according to the APA (American Psychological Association) referencing style. Please consult https://apastyle.apa.org/. It should be noted that only works cited in the paper can be included in the references section. Format: Justified, 10pt Times New Roman font, paragraph special indentation hanging by 0,63cm (+ 0pt space before, 12pt space after);
- Paper length: The length of the paper should not exceed 6,000 words including footnotes, tables, references and appendices.
- Paper Review: Manuscripts shall be reviewed anonymously by members of the Scientific Committee of the conference.

II. Authors' Bio

- Narrative Presentation: up to 200 words.

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UNIVERSITÄT MAGDEBURG POLIS UNIVERSITY International Business College Mitrovica

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Details No 2

Homo Sapiens:
Would you tell me, please, which way I ought to go from here?

... Depends a good deal on where you want to get to!

QUESTIONS ON WHERE YOU WANT TO GET TO PLEASE ADDRESS DIRECTLY TO YOURSELF

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